



Executive Team Database of the Quality Assurance Unit

Faculty of Nursing – Benha
University

2025-2026

Executive Team Database of the Quality Assurance Unit

Name	Position	Academic Degree	Courses Completed	Phone Number	University Email
Prof. Marwa Mostafa Ragheb	Dean of the Faculty	Professor, of Surgical and Medical Nursing Department	<ul style="list-style-type: none"> ▪ Self-Evaluation and External Review ▪ Strategic Planning ▪ External Review ▪ Program Description and Curriculum Mapping ▪ Test Item Construction for the Medical Sector ▪ Measurement and Evaluation Methods and Test Item Construction for the Health Sector ▪ International Scientific Publishing ▪ Total Quality Management (TQM) ▪ Scientific Research Preparation 	01005058588	<u>Marwa.mohamed@fnur.bu.eu.eg</u>

			<ul style="list-style-type: none"> ▪ Statistical Data Analysis ▪ Quality Standards in the Teaching Process ▪ Scientific Research Ethics ▪ Systems and Mechanisms of Measurement and Evaluation ▪ Mechanisms for Evaluating and Improving the Achievement of Strategic Plans for University Faculties ▪ Academic Standards and Description of Educational Programs and Courses ▪ Updating Teaching and Learning Strategies according to College Accreditation Standards (3rd Edition, 2015) ▪ Skills for Preparing Program and Course Reports and Improvement Plans ▪ Leadership and Governance as a Standard for Accrediting Colleges and Higher Education Institutes (3rd Edition, July 2015) ▪ Performance Evaluation of Quality Systems in Higher Education Institutions ▪ Test Item Construction for Health Sector Colleges ▪ University Exams and Digital Question Banks 		
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			<ul style="list-style-type: none"> ▪ Scientific Research Tools, Techniques, and Journal Databases 		
Prof. Faten Shafik Mahmoud	Vice Dean for Community Service and Environmental Development and Advisor to the Quality Assurance Unit	Professor, of Pediatric Nursing Department	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Program and Course Descriptions and Assessment of Learning Outcomes for Colleges and Institutes of Higher Education ▪ Self-Assessment and External Review ▪ The Concept of Quality and Accreditation in Higher Education ▪ National Academic Reference Standards ▪ How to Design the Strategic and Operational Plan for Accreditation ▪ Application of national academic standards “Credit hours associated with the quality of the educational process” ▪ Strategic Planning for Higher Education Institutions 	01001403360	<u>Faten.nasar@fnur.bu.edu.Eg</u>

			<ul style="list-style-type: none"> ▪ External Review of Higher Education Colleges and Institutes ▪ Self-evaluation of higher education institutions ▪ Academic Leadership Skills Development Course in Quality and Accreditation 11/4/2025 ▪ Introduction of New Competitive Projects and How to Apply ▪ Curriculum Maps ▪ Program and Institutional Accreditation Standards ▪ Training course titled "TOT Basic Training" held August 19–21, 2023, at Benha University ▪ Training course titled "Measurement and Evaluation Systems" ▪ " course ▪ Course on Writing a Resume for Training Fields ▪ Website Management October 28–30, 2014 ▪ Financial and Legal 		
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			<p>Aspects from 1/29/2019 to 1/31/2019</p> <ul style="list-style-type: none"> ▪ Statistical Analysis from January 29, 2019, to January 31, 2019 ▪ Leadership and Influence (Faculty Development Center) from August 24, 2021 to August 26, 2021 		
<p>Prof. Hend Abdallah Al-Sayed</p>	<p>Post Dean for Graduate Studies and Research affairs</p>	<p>Professor, of Obstetrics and Gynecology Nursing Department</p>	<ul style="list-style-type: none"> ▪ Program and Institutional Accreditation Standards ▪ Self-Assessment of Educational Programs: Colleges and Institutes of Higher Education – National Authority for Quality Assurance and Accreditation in Education, May 7–9, 2024. ▪ New Methods in Measurement and Evaluation - Center for Measurement and Evaluation, Benha University, April 30, 2023. ▪ Training of External Evaluators for Academic Programs in accordance with the Standards of the Association of Arab Universities (4th Edition, 2022), at the headquarters of the Association of Quality Assurance Departments, 	<p>01289868480</p>	<p>Hend.afify@fnur.bu.edu.eg</p>

			<p>Sadat City University, on Monday, July 18, 2022.</p> <ul style="list-style-type: none"> ▪ Total Quality Management – EFAD Platform, Turkey (online), totaling 24 training hours, from September 27 to October 3, 2021. ▪ Self-Assessment and External Review, Center for Faculty and Leadership Development – Benha University, June 29–30, 2021. ▪ Self-Evaluation of Higher Education faculties and Institutes – National Authority for Quality Assurance and Accreditation in Education, from October 12 to 14, 2020. ▪ External Review of Higher Education Colleges and Institutes – National Authority for Quality Assurance and Accreditation in Education, February 17–19, 2020. ▪ Measurement and Evaluation Methods and Test Item Development for the Health Sector - Center for Measurement and Evaluation in collaboration with the Supreme Council of 		
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			<p>Universities (online), from September 9 to 10, 2020.</p> <ul style="list-style-type: none"> ▪ Strategic Planning for Higher Education Colleges and Institutes – National Authority for Quality Assurance and Accreditation, June 25–26, 2019 ▪ Program Descriptions and Curriculum Maps – Quality Assurance and Accreditation Center, Benha University, from February 11 to 12, 2015. ▪ External Review – Quality Assurance and Accreditation Center, Benha University, February 7–8, 2015. ▪ Program Descriptions and Curriculum Maps - Higher Education - Training Management Center, National Authority for Quality Assurance and Accreditation in Education, from October 7 to 8, 2013. ▪ Self-Assessment and External Review – Center for Faculty and Leadership Development, Benha University, totaling 15 training hours, from August 28 to 30, 2012. ▪ Introductory Course for External Auditors of Pre- 		
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			<p>University Educational Institutions – Training Management Center, National Authority for Quality Assurance and Accreditation in Education, from March 26 to 29, 2012.</p>		
<p>Prof. Khadiga Mohamed Said</p>	<p>Vice Dean for education and Students' Affairs</p>	<p>▪ Professor of Pediatric Nursing Department</p>	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Training Course to Develop the Capabilities and Skills of College Leaders for Institutional Capacity and Educational Effectiveness in Accordance with Institutional Accreditation Standards (Revised 2015) ▪ Preparation of the test item bank for health sector colleges ▪ Academic Standards and Descriptions of Educational Programs and Course Syllabi ▪ Skills in Preparing Reports on Programs, Curricula, and Improvement Plans ▪ Meeting the Accreditation Standards for Colleges and Institutes of Higher Education, as per the July 2015 Edition ▪ Course Description and Report 	<p>01063343055</p>	<p>ghadiga.abdelmotalieb@fnur.bu.edu.eg</p>

			<ul style="list-style-type: none"> ▪ Self-assessment for program accreditation ▪ Research and Development Projects ▪ Updates on Accreditation Standards and Monitoring the Status of Colleges ▪ International Accreditation of Programs ▪ Implementation of the new Commission forms for program and course descriptions and reports 		
<p>Prof. Ebtisam Mohamed Abdel Aal</p>	<p>Head of the Community Health Nursing Department</p>	<p>Professor in the Community Health Nursing Department</p>	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Website Management ▪ Assessment and Evaluation Systems and Mechanisms ▪ External Review ▪ Statistics Using SPSS ▪ Keys to Self-Development ▪ Objectives and Importance of Strategic Planning in Higher Education Institutions ▪ Self-Assessment and External Review ▪ International Scientific Publication ▪ Strategic Planning ▪ Problem Solving and Decision Making ▪ Statistical Analysis 	<p>01011848673</p>	<p><u>Ebtisam.mohamed@fnur.bu.edu.eg</u></p>

<p>Prof. Amal Gharib Sabaq</p>	<p>Head of the Pediatric Nursing Department</p>	<p>Professor, of Pediatric Nursing Department</p>	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Requirements for Accreditation and Reaccreditation of Higher Education Institutions ▪ External Review and Self-Evaluation ▪ The Development Factor Between Theory and Practice ▪ Criteria for Preparing Exam Questions ▪ Applications of Mindfulness in Pediatric Nursing ▪ Preparation of Exam Questions for Health Sector Colleges ▪ Assessment and Evaluation Methods and Test Item Development ▪ Future Entrepreneurship and Future Career Opportunities ▪ Statistical Analysis ▪ Website Management ▪ Legal and Financial Aspects ▪ Question Bank and Tests on the Website 	<p>01153983337</p>	<p><u>amal.osman@fnur.bu.edu.eg</u></p>
<p>Prof. Aml Said Taha</p>	<p>Head of the Surgical and Medical Nursing</p>	<p>Professor, of Medical-Surgical Nursing</p>	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Website Management ▪ Self-Assessment and External 	<p>01016364808</p>	<p><u>Aml said@fnur.bu..edu.eg</u></p>

	Department and Chair of the Training and Awareness Committee	Department	Review <ul style="list-style-type: none"> ▪ Measurement and Evaluation Systems and Mechanisms ▪ Statistical Analysis ▪ Nursing Officer Training Course ▪ First Aid Course ▪ Management of Trauma Victims During Crises ▪ How to Organize a Workshop ▪ Effective Teaching ▪ Research Ethics, Regulations, and Financial Aspects ▪ TOEFL Test ▪ OSCI Exam 		
Prof. Fawzia Farouk Kamel	Head of the Nursing Administration Department and Coordinator of Teaching, Learning, and Assessment Standards and Director of the Measurement and Evaluation Unit	Professor, of Nursing Administration Department	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Innovative Methods for Assessment Systems ▪ Regulations for Conducting Exams at the College and Exam Paper Standards ▪ Preparing a Research Proposal ▪ Research Performance Metrics ▪ Time Management ▪ Human Resource Motivation Strategies ▪ Scientific Publication ▪ Training on the electronic grading system ▪ Electronic Exam Design 	01016024202	<u>Fawzia_elgazar88@yahoo.com</u>

			<ul style="list-style-type: none"> ▪ Question Bank ▪ How to Design an Electronic Exam ▪ Training on the electronic grading system ▪ Training on the e-learning platform ▪ Exam Map ▪ Scientific Research Methods ▪ Basic Rules for Building Scientific Concepts ▪ Digital Transformation 		
Prof. Eman Mohamed Abdelhakam	Head of the of Obstetrics and Gynecology Nursing Department	Professor, of Obstetrics and Gynecology Nursing Department	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Quality Standards for Test Items at the Center for Measurement and Evaluation, Benha University ▪ Self-Assessment and External Review ▪ Modern Measurement and Evaluation Mechanisms and Strategies ▪ Question Banks and Electronic Exams ▪ Financial and Legal Aspects ▪ Research Team Management ▪ University Administration ▪ Web Fundamentals in Digital Transformation ▪ Developing Practical Skills in Obstetrics and Gynecology Nursing 	01274857286	eman.mohamed@fnur.bu.edu.eg

<p>Prof. Mawaheb Mahmoud Zaki</p>	<p>Head of the Psychiatric Nursing and Mental Health Department and Director of the Research Unit</p>	<p>Professor, of Psychiatric and Mental Health Nursing Department</p>	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Self-Assessment and External Review ▪ Total Quality Management ▪ Quality Standards for Selection Criteria ▪ University Administration ▪ Research Team Management ▪ Fundamentals of Digital Transformation ▪ Financial and Legal Aspects ▪ Emotional Intelligence in Family Relationships ▪ Digital Transformation in Practical and Oral Exams ▪ How to Use the Thinqi Learning Platform 	<p>01007183382</p>	<p>Mawaheb.elshabasy@fnur.bu.edu.eg</p>
<p>Prof. Basma Rabie Abdel-Sadik</p>	<p>Director of the Quality Assurance Unit</p>	<p>Professor, of Pediatric Nursing Department</p>	<ul style="list-style-type: none"> ▪ Program and Institutional Accreditation Standards ▪ Quality and Accreditation Standards for E-Business ▪ Plan for Improving Conditional Accreditation Programs ▪ Self-Assessment for Program Accreditation ▪ Implementation of the Commission's New Templates for Program and Course Descriptions and Reports ▪ Research and Development Projects 	<p>01013560252</p>	<p>Drbasma120@yahoo.com</p>

			<ul style="list-style-type: none"> ▪ International Program Accreditation ▪ Updates on Accreditation Standards and Monitoring the Status of Colleges ▪ Program Descriptions and Higher Education Curriculum Maps <ul style="list-style-type: none"> ▪ External review of higher education colleges and institutes ▪ National Academic Reference Standards, Second Edition, April 2017 ▪ Preparation of the college's annual report in accordance with , Third Edition, 2015 ▪ Compliance with Accreditation Standards for Colleges and Higher Education Institutes, Third Edition, 2015 <ul style="list-style-type: none"> ▪ Diploma in Quality Assurance in Higher Education at Cairo University ▪ Self-Assessment of Higher Education Institutions <ul style="list-style-type: none"> ▪ Evaluation and Accreditation Standards ▪ Systems and Mechanisms of Measurement and Evaluation ▪ Scientific Publication 		
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			<ul style="list-style-type: none"> ▪ International Computer Driving License (ICDL) ▪ Preparing Competitive Proposals for Research Funding ▪ Quality Standards in the Training Process ▪ First Aid Training Course ▪ Measurement and Evaluation Systems and Mechanisms ▪ Principles of First Aid ▪ Mechanisms for Monitoring and Improving the Implementation of the Strategic Plan ▪ Psychological Analysis ▪ Self-Assessment and External Review ▪ Website Management ▪ Financial and Legal Aspects ▪ Statistical Analysis ▪ Effective Communication Skills ▪ Specialized Nursing Training Course in Qalyubia Governorate ▪ "Fundamentals of Training—Differences Between Training and Learning ()—Training Methods" ▪ "Training of Trainers (TOT)" 		
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			<ul style="list-style-type: none"> ▪ Strategic Planning for Colleges and Institutes of Higher Education by the National Authority for Quality Assurance and Accreditation in Education ▪ Digital Transformation ▪ Question Banks and Online Exams ▪ Training on how to use the e-learning platform 		
<p>Prof. Mahbobah Sobhy Abdel Aziz</p>	<p>Quality Assurance Unit Advisor</p>	<p>Professor, of Community Health Nursing Department</p>	<ul style="list-style-type: none"> ▪ Program and Institutional Accreditation Standards ▪ Strategic Planning for Higher Education Institutions ▪ National Academic Standards Reference, Second Edition, April 2017 ▪ University Administration ▪ Website Management ▪ Self-Assessment and External Review ▪ Effective Teaching in Higher Education Institutions ▪ Assessment of Learning Outcomes for Higher Education Institutions ▪ Program, Course, and Learning Outcome Descriptions for Higher Education Institutions ▪ Training of Trainers (TOT), 	<p>01284493019</p>	<p>mahbobah.abdelaziz@fnur.bu.edu.eg</p>

			<p>National Authority for Quality Assurance in Education and Students</p> <ul style="list-style-type: none"> ▪ Program Descriptions and Curriculum Maps for Higher Education ▪ Self-Assessment ▪ External Review Cycle for Higher Education Institutions ▪ Marketing of Scientific Research ▪ Self-Development Program for Women ▪ Scientific Publishing ▪ Financial and Legal Aspects ▪ External Review of Higher Education Institutions ▪ Springboard for Women's Self-Development ▪ Measurement and Evaluation Systems ▪ Keys to Self-Development ▪ Test Item Development 		
Prof. Salwa Ibrahim Mahmoud	Quality Assurance Unit Advisor	Professor, of Nursing Administration Department	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Strategic Planning for Higher Education Institutions ▪ External Review of Higher Education Colleges and Institutes ▪ Self-Evaluation of Higher Education Institutions 	01223084457	salwagg@yahoo.com

			<ul style="list-style-type: none"> ▪ Self-Evaluation and External Review ▪ International Program Accreditation ▪ Research and Development Projects ▪ Implementation of the new Commission forms for program and course descriptions and reports ▪ Updates on accreditation standards and monitoring the status of colleges ▪ Effective Teaching for Higher Education Institutions ▪ Assessment of learning outcomes for higher education institutions ▪ Implementation of National Academic Reference Standards ▪ Program, course, and learning outcome descriptions for higher education institutions ▪ Training of Trainers (TOT), National Authority for Quality Assurance in Education and Students ▪ How to Design the Strategic and Operational Plan for Accreditation ▪ Credit Hours Related to Academic and Educational 		
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			<p>Quality</p> <ul style="list-style-type: none"> ▪ Introduction to new competitive projects and how to apply for them ▪ Curriculum Maps 		
<p>Prof. Ebtisam Saeed Ahmed</p>	<p>Deputy Director of the Quality Assurance Unit and Coordinator of Quality Management and Development Standards</p>	<p>▪ Professor, of Administration Nursing Department</p>	<ul style="list-style-type: none"> ▪ Program and Institutional Accreditation Standards ▪ Quality and Accreditation Standards for E-Business ▪ Plan for Improving Conditional Accreditation Programs ▪ Self-Assessment for Program Accreditation ▪ Updates on Accreditation Standards and Status of Colleges ▪ International Program Accreditation ▪ Evaluation and Accreditation Standards ▪ Research and Development Projects ▪ Implementation of the Commission's New Templates for Program and Course Descriptions and Reports ▪ Self-evaluation of higher education colleges and institutes ▪ Strategic Planning ▪ Training of Trainers (TOT), National Authority for Quality Assurance in Education and Students 	<p>01278304411</p>	<p><u>ebtesam.abdelrahman@fnur.bu.edu.eg</u></p>

			<ul style="list-style-type: none"> ▪ Program and course descriptions and learning outcomes for higher education institutions ▪ Implementation of National Academic Reference Standards ▪ Self-Assessment and External Review ▪ Compliance with Accreditation Standards for Colleges and Higher Institutes, Third Edition 2015 ▪ Statistical Analysis ▪ Communication Skills in Different Teaching Styles ▪ Examination Systems and Student Assessment ▪ Laboratory Safety ▪ University Faculty Development ▪ University Administration ▪ Time and Meeting Management ▪ Financial and Legal Aspects ▪ Website Management ▪ Research Ethics 		
Prof. Nagla Fathy Al-Attar	Deputy Director of the Quality Assurance Unit and Coordinator of Program Management and Mission Standards	Professor, of Psychiatric Nursing and Mental Health Department	<ul style="list-style-type: none"> ▪ Program and Institutional Accreditation Standards ▪ Updates on Accreditation Standards and Monitoring the Status of Colleges ▪ Quality and Accreditation Standards for E-Learning ▪ Plan to Improve Conditional Accreditation Programs ▪ Capacity Building for Higher Education Institutions to 	01023128665	<u>mena_mohamed5548@yahoo.com</u>

			<p>Apply for and Host Review Visits from the National Authority for Quality Assurance and Accreditation in Education</p> <ul style="list-style-type: none"> ▪ Total Quality Management ▪ Self-assessment for program accreditation ▪ International Standards for Innovation Management Systems ▪ International Standards for Quality Management Systems ▪ International Standards for Governance Management Systems ▪ Academic Guidance and Psychosocial Support ▪ Research Team Management ▪ Use of Technology in Teaching ▪ Transparency and Integrity ▪ Question Banks and Online Tests ▪ Self-Assessment and External Review ▪ Evaluation and Accreditation Standards ▪ Use and Application of Smart Boards ▪ How to Prepare and Draft Scientific Research Tools: 		
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			<p>"Questionnaires and Observations"</p> <ul style="list-style-type: none"> ▪ Financial and Legal Aspects ▪ Methods of Criticism in Scientific Research ▪ University Administration ▪ Ethics in scientific research 		
<p>Prof. Marwa Mosaad Ali Mahdi</p>	<p>Deputy Director of the Quality Assurance Unit and Coordinator of Scientific Research Standards</p>	<p>Professor, of Surgical and Medical Nursing Department</p>	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Self-Assessment and External Review ▪ Strategic Planning ▪ Program Description and Curriculum Maps ▪ Website Management ▪ Exam Paper Standards ▪ Training on how to use the e-learning platform ▪ First Aid (as an organizer) at the College of Nursing, 2016 ▪ First Aid (as a lecturer) at the Faculty of Applied Arts, 2017 ▪ Specialized Nursing Training Courses at the Qalyubia Nursing Syndicate (as a lecturer) ▪ Training Program for Specialized Units (Intensive Care and Emergency) 2015 & 2016 ▪ Training Program for Specialized Units (Operations and Sterilization) 2015 & 	<p>01281400363</p>	<p><u>Marwa.mahdy@fnur.bu.edu</u> .eg</p>

			<p>2016</p> <ul style="list-style-type: none"> ▪ Program and Institutional Accreditation Standards ▪ The scientific webinar titled "The Latest Artificial Intelligence Tools in Scientific Research," organized via the Future Scientists platform, on April 18, 2025. ▪ The scientific webinar titled "The First Lecture in the Diploma in Artificial Intelligence Application in Scientific Research," organized via the Future Scientists platform, on March 10, 2025. ▪ Scientific webinar titled "How Artificial Intelligence Serves Researchers and Graduate Students," organized via the Future Scientists platform – via the free conference call app – on January 4, 2024. ▪ Scientific webinar titled "How to choose the appropriate statistical method ," organized via the Future Scientists platform – via the free conference call app – on September 26, 2023. ▪ The scientific webinar titled 		
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			<p>"Professionalism and statistical excellence series using SPSS, EViews, Excel, Statistix, and GraphPad Prism programs" was organized via the Future Scientists platform—using a free conference call app—on August 9, 2023.</p> <ul style="list-style-type: none"> ▪ Statistical Analysis of Test Results – Center for Measurement and Evaluation – Benha University on Tuesday, December 7, 2021. ▪ Scientific webinar titled “Prospects for the Application of Total Quality Management in Higher Education Institutions,” held via the Zoom platform on March 4, 2021. ▪ Scientific webinar titled “Practical Applications of the Five Likert Scales on the SPSS Program,” held via the Zoom platform for two hours on March 3, 2021. ▪ Scientific webinar titled "Idea of Research," Research Support Center, Helwan University, held via the Zoom platform on February 20, 2021. 		
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			<ul style="list-style-type: none"> ▪ The scientific webinar titled "Scientific publishing in the Arab world: Problems and strategies," organized by the Researchers and Academics Platform, EFAD, and the International Foundation for Academic Development, held via the Zoom platform for one hour on February 14, 2021. ▪ Online scientific webinar titled "Manage your cited references at a glance using EndNote Online" – National Research Center, Cairo, Egypt – in collaboration with the Egyptian Knowledge Bank, on Monday, February 1, 2021. ▪ Online scientific webinar titled "Enhance your research with Elsevier: Making the most out of author profiles on Scopus" - National Research Center, Cairo, Egypt - in collaboration with the Egyptian Knowledge Bank on Sunday, January 31, 2021. ▪ Scientific webinar titled “Enhance your research with Elsevier: SciVal” – National 		
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			<p>Research Center, Cairo, Egypt – December 31, 2020.</p> <ul style="list-style-type: none"> ▪ Scientific webinar titled “Enhance your research with Elsevier” author workshop: How to publish an e-book – National Research Center, Cairo, Egypt – December 22, 2020. ▪ "Experimental Curricula and Their Designs," organized by the Arab Scientific Research Forum in collaboration with the Arab Democracy Center – Berlin. The 12-hour training was held online via the Zoom platform from September 9–13, 2020. ▪ The scientific webinar titled "Challenges facing blended learning and solutions," organized by the Scientific Society for Quality Education and Academic Accreditation, on December 5, 2020. ▪ Scientific webinar titled “Enhance your research with Elsevier: Institutional Funding – Onboarding,” National Research Center – Cairo, Egypt – held via the online platform on December 3, 2020. 		
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			<ul style="list-style-type: none"> ▪ Scientific webinar titled "Open Discussion in International Publishing" Research Support Center – Helwan University – held via an online platform – December 2, 2020. 		
<p>Prof. Amina Abdel Razek</p>	<p>Manger of the Information Technology Unit</p>	<p>Professor, of Community Health Nursing Department</p>	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Website Management ▪ Self-Assessment and External Review ▪ Total Quality Management ▪ University Administration ▪ Research Team Management ▪ Financial and Legal Aspects ▪ Training of Trainers (TOT) ▪ Leadership and Influence ▪ Academic Guidance and Psychological and Social Support ▪ Recent Trends in Measuring the Validity and Reliability of Questionnaires in Scientific Research ▪ Scientific Methodologies: Between Tradition and Innovation ▪ Digital Transformation in Education ▪ Technological Development and Artificial Intelligence ▪ Development of Test Items 	<p>01220242852</p>	<p>amina.osman@fnur.bu.edu.eg</p>

			<p>for the Medical Sector</p> <ul style="list-style-type: none"> ▪ Statistical Analysis of Test Results ▪ Administrative and Behavioral Skills for Excellence in Job Performance ▪ How to Use the Thingi Learning Platform and Explore Available Resources ▪ Concepts, Applications, and Goals of Sustainable Development ▪ Effective communication and interpersonal skills 		
Prof. Hedy Fathy Mohy El-Deen	Strategic Planning Standards Coordinator	Professor, of Community Health Nursing Department	<ul style="list-style-type: none"> ▪ Program and Institutional Accreditation Standards ▪ Evaluation and Accreditation Standards ▪ Strategic Planning for Higher Education Institutions ▪ Website Management ▪ Credit Hour System ▪ Self-Assessment and External Review ▪ National Academic Standards – Second Edition ▪ Compliance with Accreditation Standards in Colleges and Institutes ▪ Statistical Analysis ▪ Question Bank 	01114712145	<u>Hedia.mansour@fnur.bu.edu.eg</u>

			<ul style="list-style-type: none"> ▪ Research Ethics ▪ Blueprint Exam Scoring Map ▪ TOEFL Course ▪ Research Methodology and Basic Statistics ▪ How to Use the Smart Board ▪ How to Use the Interactive Lab ▪ How to Write Competitive Projects and Publish Internationally ▪ How to Update Your Resume and Personal Website ▪ How to Design an Online Survey ▪ Strategic Planning for Colleges and Institutes ▪ Training on Using the Egyptian Knowledge Bank Resources ▪ Preparing exam questions for health colleges (basic level) ▪ Development of Exam Question Banks for Health Colleges – Traditional and Online Education Systems ▪ Preparation of Exam Items for Health Colleges – Implementation of the E- 		
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			<p>Exam System</p> <ul style="list-style-type: none"> ▪ Performance Indicators and Benchmarks ▪ Strategic Planning, Methodology, and Institutional Performance ▪ How to Submit and Write Innovative Student Projects ▪ SWOT Analysis of the Strategic Plan ▪ Electronic Exam System ▪ Digital Transformation in Practical and Oral Exams 		
Prof. Samah El-Sayed Ghonaim	Coordinator of Leadership and Governance Standards	Professor, of Surgical and Medical Nursing Department	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Question Banks ▪ Information and Communication Technology Training ▪ Fundamentals of Information Technology Program ▪ Development and Production of Instructional Materials and Design of Learning Situations ▪ effective Communication Skills ▪ Legal Aspects ▪ Curriculum Design ▪ Teaching Methods and Techniques ▪ Use of technology in teaching 	01141319617	samahghonaem@yahoo.com

			<ul style="list-style-type: none"> ▪ Examination Systems and Student Assessment ▪ Website Management ▪ Self-assessment and External Review ▪ University Administration ▪ Educational Measurement and Evaluation ▪ National Academic Standards Reference Framework, Second Edition, April 2017 ▪ Quality Standards for Test Vocabulary ▪ How to Use the Interactive Learning Technology Center ▪ Exam Paper Standards ▪ Fundamentals of Quality and Academic Accreditation ▪ Digital Transformation ▪ Assessment and Evaluation Methods and Test Item Development ▪ Research Team Management ▪ Total Quality Management ▪ Financial and Legal Aspects 		
Prof. Somayaouda Abdel Moneim	Standard Coordinator for Faculty and Support Staff	Professor, Department of Obstetrics and Gynecology Nursing	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Self-Assessment and External Review ▪ Blueprint Exam Evaluation Map 	01013824153	<u>somia.mohamed@fnur.bu.edu.eg</u>

			<ul style="list-style-type: none"> ▪ Review of Course Descriptions and Graduate Programs ▪ Compliance with Accreditation Standards for Colleges and Higher Institutes, Third Edition, 2015 ▪ First Quality Conference at Benha Faculty of Medicine ▪ Development of Test Items for the Medical Sector ▪ Statistical Analysis of Test Results ▪ Development of Practical Skills in Obstetrics and Gynecology Nursing ▪ How to Use the Thinqi Educational Platform and Explore Available Resources ▪ Fundamentals of Digital Transformation ▪ Total Quality Management ▪ Website management ▪ Research team management ▪ University Administration ▪ Financial and Legal Aspects ▪ Effective Presentation Skills ▪ Egyptian Knowledge Bank 		
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<p>Assoc.Prof. Doha Abdel Basir Mahmoud</p>	<p>Administrative System Standards Coordinator</p>	<p>Assistant Professor, Department of Psychiatric Nursing and Mental Health</p>	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Strategic Planning ▪ Self-Evaluation and External Review ▪ Website Management ▪ Digital Transformation ▪ Question Banks and Online Tests ▪ Integrity and Transparency ▪ Development of Test Items for the Medical Sector 	<p>01143151214</p>	<p>doha.taha@fnur.bu.edu.eg</p>
<p>Assoc.Prof. Hend Ahmed Mustafa</p>	<p>Coordinator of Financial and Material Resources Standards</p>	<p>Professor, of Psychiatric Nursing and Mental Health Department</p>	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Strategic Planning ▪ Self-Evaluation and External Review ▪ Website Management ▪ Digital Transformation ▪ Question Banks and Online Tests ▪ Integrity and Transparency ▪ Addictive Behavior and Its Impact on Individuals and Society ▪ Emotional Intelligence ▪ Positive Thinking and Self-Development ▪ Emotion Management ▪ Development of Test Items for the Medical Sector ▪ Marketing of Scientific Research 	<p>01128156641</p>	<p>hend.hassanin@fnur.bu.edu.eg</p>

			<ul style="list-style-type: none"> ▪ Credit Hour Systems 		
Prof. Samah Abdallah Mohamed	Coordinator of Academic Standards and Educational Programs	Assistant Professor, of Pediatric Nursing Department	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ The Role of Leaders in Motivating Subordinates in Job Performance ▪ Self-Evaluation and External Review ▪ Website Management ▪ How to Use the Thinqi Learning Platform and Explore Available Resources ▪ Laboratory Safety ▪ How to Use the OUSKI Lab ▪ Digital Transformation in Practical and Oral Exams ▪ How to Register with the Egyptian Knowledge Bank and Explore Available Resources ▪ Intellectual Property, Patents, Technology Commercialization, and the University's Scientific Research Outputs 	01228779089	samah.amer@fnur.bu.edu.eg
Prof. Mahdia Morsy El-Shahat	Teaching and Learning Standard Coordinator	Professor, of Nursing Administration Department	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Website Management ▪ Strategic Planning for faculties and Institutes of Higher Education ▪ Test Item Quality Standards ▪ Self-Assessment and 	01208909941	mhdya.morsy@fnur.bu.edu.eg

			<p>External Review</p> <ul style="list-style-type: none"> ▪ Total Quality Management ▪ Mechanisms for Evaluating and Improving the Implementation of Strategic Plans for University faculties ▪ Measurement and Evaluation Systems and Mechanisms ▪ Question Banks and Online Tests ▪ Self-evaluation ▪ Competitive Research Projects ▪ Time and Meeting Management ▪ Financial and Legal Aspects of Universities ▪ Modern Methods of Measurement and Evaluation ▪ University Administration ▪ Research Team Management ▪ Academic Counseling and Psychosocial Support ▪ Fundamentals of Digital Transformation 		
Prof. Nora Ahmed Abdullah	Student and Graduate Standards Coordinator	Professor, Department of Nursing Administration	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Compliance with Accreditation Standards for Colleges and Institutes of 	01275389533	noura.mohamed@fnur.bu.edu.eg

			<p>Higher Education According to the Third Edition, July 2015</p> <ul style="list-style-type: none"> ▪ Strategic Planning for Colleges and Institutes of Higher Education ▪ External Review ▪ Mechanisms for Evaluating and Improving the Implementation of Strategic Plans for University Colleges ▪ Self-Evaluation and External Review ▪ Time and Meeting Management ▪ Website Management ▪ How to Design an Online Survey ▪ Total Quality Management ▪ Developing Test Items for the Medical Sector ▪ Modern Methods of Measurement and Evaluation: Rating Scales ▪ Online Testing ▪ Leadership and Agile Management ▪ Frontiers in Medicine 2022 ▪ Strategic Thinking and strategic ManagementS ▪ Excellence in Management Thinking and Innovation in Change Management 		
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			<ul style="list-style-type: none"> ▪ Modern Presentation Skills ▪ The Art of Building a Leadership and Management Personality ▪ Leadership and Management Intelligence and Organizational Planning ▪ Human Resource Strategic Management ▪ Leadership Styles and Their Impact on Leadership Development ▪ How to Use the Thing Learning Platform and Explore Available Resources ▪ Adaptive Leadership: Tools and Tactics ▪ Financial and Legal Aspects in Universities 		
Prof. Hemaat Mostafa Hassan	Post Graduate Studies Coordinator	Professor, of Obstetrics and Gynecology Nursing Department	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Website Management ▪ Self-Assessment and External Review ▪ Modern Approaches to Measurement and Evaluation ▪ Modern Measurement and Evaluation Mechanisms and Strategies ▪ Quality Management ▪ Use of Technology in Teaching ▪ Examination Systems and 	01207068031	hemat.mohamed@fnur.bu.edu.eg

			<p>Student Assessment</p> <ul style="list-style-type: none"> ▪ Marketing of Scientific Research ▪ Use of e-learning platforms ▪ Development of Test Items for the Medical Sector ▪ Quality of Test Items ▪ Web Fundamentals in Digital Transformation ▪ Digital Transformation in Practical and Oral Exams ▪ Standards for Formulating Test Items ▪ Research Team Management ▪ Financial and Legal Aspects ▪ University Administration ▪ Self-Assessment and External Review ▪ Statistical Analysis ▪ How to Use the Thinki Platform in the Educational Process ▪ Development of Practical Skills in Obstetrics and Gynecology Nursing 		
Prof. Samah Saeed Sabri	Coordinator of Community Engagement and Environmental Development	Professor, of Community Health Nursing Department	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Program Descriptions and Higher Education Curriculum Maps ▪ Evaluation and Accreditation Standards ▪ Implementation of Academic 	01061597416	<u>Samahsaid662@yhoo.com</u>

			<p>Reference Standards for Nursing School Graduates</p> <ul style="list-style-type: none"> ▪ Self-Assessment and External Review ▪ Total Quality Management ▪ Promotion Rules for Faculty Members ▪ How to Implement Online Courses ▪ International Publication and Its Impact on Community Service ▪ Review of Graduate Course and Program Descriptions ▪ Fundamentals of Digital Transformation ▪ Financial and Legal Aspects ▪ University Administration ▪ Research Team Management ▪ Quality Standards for Test Items ▪ Statistical Analysis ▪ Scientific Research Tools and Techniques and Journal Databases ▪ Intellectual Property Theory ▪ "Methods of Managing and Classifying Peer-Reviewed Scientific Journals in Scopus" ▪ Development of Test Items for Medical Schools ▪ Digital Transformation in Practical and Oral Exams 		
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			<ul style="list-style-type: none"> ▪ Modern Methods in Measurement and Assessment ▪ Electronic exams, distribution, and automatic grading 		
Prof. Hanan Nabawy Abdel Hamed	Program Design and Standards Coordinator	Professor, Department of Pediatric Nursing	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Skills in Preparing Program Reports, Course Syllabi, and Improvement Plans ▪ Self-assessment and external review ▪ Website Management ▪ Strategic Planning ▪ National Academic Standards and Reference Framework, Second Edition, April 2017 ▪ Evaluation and Accreditation Standards ▪ Laboratory Safety ▪ Time and Meeting Management ▪ Modern Methods of Measurement and Evaluation ▪ Using the Thinqi educational platform and exploring available resources ▪ Fundamentals of Digital Transformation ▪ Management of Research Teams ▪ University Administration ▪ Scientific Workshops 	01226416110	hanan.alaasar@fnur.bu.edu.eg

			<ul style="list-style-type: none"> ▪ Training on the use of smart boards ▪ Training on Using the Egyptian Knowledge Bank Resources ▪ Training on the Faculty's Civil Fire Extinguishing System ▪ Statistical Methods in Scientific Research ▪ Exam Paper Standards and Regulations for Conducting College Exams ▪ Legal and Financial Aspects ▪ International Publication ▪ Digital Transformation in Practical and Oral Exams ▪ How to Implement and Develop Innovative Student Projects ▪ How to Use the OSCE Lab ▪ Integrity and Transparency in Exam Administration ▪ Intellectual Property, Patents, Technology Commercialization, and the University's Research Outputs ▪ How to Use, Format, and Manage Scientific References with EndNote ▪ National Academic Reference Standards, Second Edition, 		
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			<p>April 2017</p> <ul style="list-style-type: none"> ▪ and Its Applications in the Pediatric Nursing Course 		
<p>Prof. Aya Ghoneimy Hasanin</p>	<p>Student and Graduate Standards Coordinator (Programs)</p>	<p>Professor, Department of Nursing Administration</p>	<ul style="list-style-type: none"> ▪ Program and Institutional Accreditation Standards ▪ Total Quality Management ▪ Self-Assessment and External Review ▪ Development of Test Items for the Medical Sector ▪ Electronic Exams ▪ Specifications Table ▪ How to Use the Thinqi Platform ▪ University Administration ▪ Financial and Legal Aspects in Universities ▪ Research Team Management ▪ Fundamentals of Digital Transformation ▪ Academic Counseling and Psychological and Social Support ▪ Test Item Quality Standards ▪ Test Specifications Table (Blueprint) 	<p>01008468591</p>	<p>Ayaazzam556@yahoo.com</p>
<p>Prof. Afaf Mohammed Emam</p>	<p>Coordinator of Standards for Faculty and Support Staff (Programs)</p>	<p>Professor, Department of Obstetrics and Gynecology Nursing</p>	<ul style="list-style-type: none"> ▪ Program and Institutional Accreditation Standards ▪ Self-Assessment and External Review ▪ Website Management ▪ Self-Assessment of Higher Education Institutions 	<p>01122308683</p>	<p>afaf.emam@fnur.bu.edu.eg</p>

			<ul style="list-style-type: none"> ▪ Test Item Development ▪ Statistical Analysis of Test Results ▪ How to Use the Thinqi Learning Platform and Explore Available Resources ▪ Online Tests ▪ Development of practical skills in the field of obstetrics and gynecology ▪ Financial and legal aspects ▪ Question banks and online exams ▪ University administration ▪ Digital Transformation in Practical and Oral Exams ▪ Research team management ▪ Web Fundamentals in Digital Transformation ▪ How to Write Competitive Projects and Publish in International J ▪ The Future Vision of Maternal Nursing ▪ Strategies for Scientific Publication in International Fields ▪ Recent Trends in Scientific Research Metrics ▪ How to Use the Oski Lab ▪ Managing Scientific References with EndNote ▪ How to Apply and Write 		
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			<p>Innovative Student Projects Funded by the Project Management Unit at the Ministry of Higher Education</p> <ul style="list-style-type: none"> ▪ Sustainable Development and Egypt's Vision 2030 ▪ Practical Application of the Five-Point Likert Scale in SPSS ▪ Modern Innovative Trends in Education and Scientific Research for the Effective Application of Nursing Skills in Maternal and Fetal Care 		
<p>Assoc.Prof. Eman Nabawy Ibrahim</p>	<p>Coordinator of Learning Resources, Materials, and Support Facilities (Programs)</p>	<p>Assistant Professor, of Psychiatric and Mental Health Nursing Department</p>	<ul style="list-style-type: none"> ▪ Program and Institutional Accreditation Standards ▪ Strategic Planning ▪ Website Management for Faculty Members and Their Assistants ▪ Training on how to use the e-learning platform ▪ Exam Blueprint ▪ How to Activate Your University Email ▪ Code of Conduct and Ethics for Using Distance Learning Systems ▪ How to Submit Suggestions and Complaints Electronically ▪ Positive Parenting in the Digital Age ▪ Rubric Training 	<p>01016631770</p>	<p>eman.abozyd@fnur.bu.edu.eg</p>

			<ul style="list-style-type: none"> ▪ How to Enter Data into SPSS ▪ How to Use, Format, and Manage Scientific References with EndNote ▪ Training Diploma in Dialectical Behavior Therapy ▪ Electronic Grading ▪ How to Use the "Thinqi" Educational Platform ▪ Training on How to Create Question Banks ▪ Digital Transformation ▪ Question Banks and Online Tests ▪ Integrity and Transparency ▪ Credit Hour Systems ▪ Marketing of Scientific Research 		
Prof. Ahlam El-Ahmady Sarhan	Coordinator of Quality Assurance and Program Evaluation (My Programs)	Professor, of Community Health Nursing Department	<ul style="list-style-type: none"> ▪ Program and Institutional Accreditation Standards ▪ Quality Standards ▪ Evaluation Standards ▪ The Role of Educational Research in Developing Educational Systems and Community Service ▪ Sustainable Development and Egypt's Vision ▪ Code of Ethics ▪ Effective Communication Skills ▪ Scientific Research in Community Development 	01152714390	Ahlamsarhan3@gmail.com

			<ul style="list-style-type: none"> ▪ Statistical Analysis Using SPSS ▪ Scientific Publication and Its Impact on Community Service ▪ Research Methodology ▪ Crisis and Disaster Management and the Application of Civil Protection Laws ▪ How to Implement E-Courses ▪ Self-confidence Skills - Self-Development and Mental Math ▪ Techniques for Using the Interactive Digital Wall (Padlet) ▪ Methods for managing and classifying peer-reviewed scientific journals in Scopus 		
Prof. Manal Hamed Mahmoud	Director of the Crisis and Disaster Unit	Professor, of Surgical and Medical Nursing Department	<ul style="list-style-type: none"> ▪ Program and Institutional Accreditation Standards ▪ Decision Making and Problem Solving ▪ Curriculum Design ▪ Establishing an Internal Quality System for Colleges ▪ Strategic Planning in Higher Education ▪ Leadership and Strategic Planning Program ▪ Utilies of Technology in Teaching 	01204507200	<u>Manal.mansour@fnur.bu.edu .eg</u>

			<ul style="list-style-type: none"> ▪ Assessment System and Student Evaluation ▪ Evaluation Methods and Student Evaluation ▪ German Accreditation Standards "AHPGS" ▪ Current Trends in Teaching ▪ Writing Competitive Research Proposals ▪ Quality Standards in the Institutional Context ▪ Designing Organizational Structures ▪ Learning Outcomes of Programs and Courses and Methods of Measurement ▪ Research Quality and Publication Mechanisms in International ISI Journals ▪ Preparing the Self-Study Report ▪ Program Design within the National Qualifications Framework ▪ Program specifications and annual reporting Key performance indicators ▪ Credit Hour System ▪ International Scientific Publication ▪ Website Management ▪ Scientific Research Methodologies 		
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			<ul style="list-style-type: none"> ▪ Scientific Writing ▪ Using the Thinki Online Platform ▪ Education in the Era of Artificial Intelligence 		
<p>Assoc. Prof. Rawia Ali Ibrahim</p>	<p>Director of the Alumni Follow- up Unit</p>	<p>Assistant Professor, of Surgical and Medical Nursing Department</p>	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Total Quality Management ▪ Website Management ▪ Self-Assessment and External Review ▪ Marketing of Scientific Research ▪ Strategic Planning ▪ Scientific Research Methods ▪ Effective Presentation Skills ▪ Effective Communication ▪ Financial and Legal Aspects ▪ First Aid at the Public Service Center for Continuing Education and Training ▪ Infection Control at the Public Service Center for Continuing Education and Training at the College ▪ How to Use the thinki Educational Platform ▪ Introduction to the Virtual Lab ▪ Introduction to the OSKI Lab ▪ Academic Counseling and 	<p>01093268358</p>	<p><u>Hamzabody777@gmail.com</u></p>

			Psychological and Social Support		
Assoc.Prof. Safaa Mohamed Hamed	Director of the Public Service Center	Assistant Professor, of Medical-Surgical Nursing Department	<ul style="list-style-type: none"> ▪ Institutional and Program Accreditation Standards ▪ Website Management ▪ Self-Assessment and External Review Marketing of Scientific Research ▪ Strategic Planning ▪ Total Quality Management 	01017116893	safa.mahmoud@funr.bu.edu.eg
Assoc.Prof. Taisser Hamido Ab Seriaa	Director of Sustainable Development and Climate Change Unit	Assistant Professor, of Community Health Nursing Department	<ul style="list-style-type: none"> ▪ Self-evaluation and External Review ▪ Meeting accreditation standards for faculties and institutes of higher education according to the third edition (July 2015) ▪ Mechanisms for evaluating and improving strategic plans for university faculties – Faculty of Nursing, Benha University (2018) ▪ Preparation of course specifications for health sector faculties ▪ How to design electronic questionnaires ▪ How to use e-learning platforms ▪ Self-evaluation and external review processes ▪ Website management 	01063082844	taisser.hamido@yahoo.com

			<ul style="list-style-type: none">▪ Credit hour system▪ Electronic question banks and exams▪ Communication skills in different teaching modes		
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Dean of the Faculty

Prof. Dr. Marwa Mostafa Ragheb

Dr. Marwa Mostafa

Director of the Quality Assurance Unit

Dr. Basma Rabie
Prof. Dr. Basima Rabie Abdel-Sadeq

